



Use your legs!

Towards a sustainable transport

Type of pedagogical project, activity, action, accompanying	Interactive classroom activity
Key words of relevant disciplines/ Pedagogical content	<ul style="list-style-type: none"> - Impact of the mobility/transport - Different means of transportation - Fossil fuel - Air pollution - Sustainable mobility
Problematic	<ul style="list-style-type: none"> - What means of transportation do you use in your everyday life? - What consequences do your choices have? - How can you change your habits to reduce your impact?
Thematic	<ul style="list-style-type: none"> - Types of transport - Air pollution - Energy consumption
Disciplines (sciences, geography)	<ul style="list-style-type: none"> - <i>Sciences</i> - <i>Social sciences</i> - <i>Geography</i> - <i>Civic education</i> - <i>History</i> - <i>Maths</i>
Pedagogical Objectives/New targeted skills	<p>The students will be able to:</p> <ul style="list-style-type: none"> - analyse the impact of the mobility/transport - identify different means of transportation - understand the impact of fossil fuel - understand the impact of air pollution - produce ideas on how to have a more sustainable mobility
Public target(s) (age, requested skills...)	11-15 years old





Description (step by step)	<p>Step 1) (10m) Split the class into 5-6 groups. Students are given the local area map. Each student draws his “journey” from home to school and writes which mean(s) of transportation he/she uses. The starting point (home), final point (school) and means of transport could be represented by stickers to animate the activity.</p> <p>Step 2) Each group has to fill a table with the means of transportation they use, classify them in 2 categories (polluting and non-polluting). Then each group has to discuss how they can change their habits to reduce their impact on the environment.</p>
Place (meeting room, outside space, ...)	classroom
Individual and / or collective actions	Group and individual activity
Material needed	Pens, maps, stickers
Duration of pedagogical project or activity	80 minutes
Evaluation of the new acquired skills	<p>Ask the students for a self-assessment of the activities done by returning the feelings and emotions experienced in carrying out the various activities in an essay. The teacher evaluates it (specific terms, knowledge).</p> <p>Optional test activity: each student may try to change in a more sustainable way his use of means of transportation (to go to school) for at least one week.</p>
Eco-citizen adaptation, knowledge enhancement and links to other topics	<p>Italian:</p> <ul style="list-style-type: none"> • https://www.greenstyle.it/storie/mobilita-sostenibile • https://www.lifegate.it/persona/stile-di-vita/cose-la-mobilita-sostenibile
Observations	/





