



Don't leave me this way!

Project to change our habits concerning littering

Type of pedagogical project, activity, action, accompanying	Project on littering; Interactive classroom laboratory
Key words of relevant disciplines/ Pedagogical content	<ul style="list-style-type: none"> - littering and waste - degradation of materials - degradation of the environment - collective and personal responsibility - team work
Problematic	<p>How can we change our habits regarding littering to reduce our impact on Climate Change?</p> <p>How can we make the community aware about this problem?</p> <ul style="list-style-type: none"> - Why do we throw small waste to the ground, believing that it does not damage the environment? - Where do the small waste end up?
Thematic	<ul style="list-style-type: none"> - Understand why small waste can affect Climate Change - The different elements that make up the waste, their degradation time and the danger of elements in the ecosystem
Disciplines (sciences, geography)	<ul style="list-style-type: none"> - <i>Sciences</i> - <i>Social sciences</i> - <i>Literature</i> - <i>Art</i> - <i>Geography</i> - <i>Maths</i>
Pedagogical Objectives/New targeted skills	<p>The students will be able to:</p> <ul style="list-style-type: none"> - Develop strong bonds and links between partners (students, local authorities, family and different generations) - Respect the environment in which we live - Respect the life of living beings threatened by abandoned waste - Develop good practices against littering - Understand why small waste can affect Climate Change: the cause-and-effect





	<p>relationship between phenomena</p> <ul style="list-style-type: none"> - Know about the degradation of materials - Understand why we throw small garbage on the floor, convinced that it does not harm the environment - Know where the small waste end
<p>Public target(s) (age, requested skills...)</p>	<p>11-15 years old</p> <p><i>Prerequisite:</i> Advised to have analysed the problem of the waste and their impact on the ecosystem, the different types of materials</p>
<p>Description (step by step)</p>	<p>Step 1) (15-20') - BRAINSTORMING Understanding the pre-knowledge of the students, verifying their understanding waste management and its impacts on the ecosystem</p> <p>Step 2) (1h) - "WHY ARE DISPOSAL WASTE LEFT ON THE GROUND?" Topics of reflection:</p> <ul style="list-style-type: none"> - Why do many people, at the end of a trip to the mountain, leave their waste in a corner of the resting area? - Why do many people let their candy paper fall during a hike to a shelter? - Why do many people smoke in the street and why do the cigarette butts end inevitably on the ground? - Dog faeces: why don't we collect them? - What kind of waste are the most frequently found on the ground? <p>This exercise will be conducted through creative activities: for example, by writing a script for a theatrical performance or a poem, or drawing.</p> <p>Step 3) (1h) – LITTERING COLLECTION Observe and become aware of the current situation in the local area.</p> <p>Preparation of an outbound trip: Splitting of the classroom in teams. The students will be taken on a city walk, equipped with a notebook (and maybe a camera). They will take notes and photographs:</p> <ul style="list-style-type: none"> - Is there any little waste on the ground?





	<ul style="list-style-type: none"> - Where are little waste? - What kind of waste is it? - How long will it take for them to be degraded? <p>In the meantime, they will collect (in teams) what they found. Remember to protect your hands with gloves, possibly rubber. In these cleaning activities, it is important for you to make children aware that they should not collect objects that may be harmful, such as broken glass or syringes. Their presence can be reported to an operator of the municipality who will use the appropriate means and tongs for removal.</p> <p>Step 4) (30') – Waste match! Understand how to separate waste. Game: each team has to separate the content of their bag (plastic, paper, ...) The winner will be the team who will perform the best separation.</p> <p>Step 5) 1h30') –FINAL REPORT Sharing information and awareness about the littering problem. Each group will prepare a report with text, images and reflections and they will present it to the others groups.</p> <p>Step 6) (2H) - COMMUNICATION CAMPAIGN! Information spreading. Divide the class into groups and let everyone organize a specific awareness campaign about littering. Each group should invent a slogan to combine with different artistic mediums (poster, TV spot, radio spot). The communication campaign may be shown to other classes, families, local authorities, local press, shops...</p>
<p>Place (meeting room, outside space, ...)</p>	<p>Classroom and outside</p>
<p>Individual and / or collective actions</p>	<p>Group activity</p>





Material needed	PC and projector, pens, poster paper, internet
Duration of pedagogical project or activity	6,30 hours
Evaluation of the new acquired skills	Ask the students for a self-assessment of the conducted activities by communicating on the feelings and emotions experienced in carrying out the various activities. Teacher’s assessment of the reports (specific, clear, complete,) and campaigns (attractive, motivating, effective, adapted to different ages...)
Eco-citizen adaptation, knowledge enhancement and links to other topics	<p>Link to: Activity: “a clean community” Project: “Let’s be aware”</p> <p>-----Organise the links in the different language in this setting-----</p> <p>Croatian:</p> <ul style="list-style-type: none"> ● { HYPERLINK xxxxxxxxx} For the links, when you past them must appear { HYPERLINK xxxxxxxxx} That shows that the link is working, even when it past in PDF or on internet. <p>Greek:</p> <ul style="list-style-type: none"> ● XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX ● XXXXXXXXXXXXXXXXXXXXXXX <p>Italian:</p> <ul style="list-style-type: none"> ● XXXXXXXXXXXXXXXXXXXXXXX ● XXXXXXXXXXXXXXX <p>French:</p> <ul style="list-style-type: none"> ● XXXXXXXXXXXXXXXXXXXXXXX ● XXXXXXXXXXXXXXX
Observations	If possible, the teacher will organize a visit in a factory that sort the collected waste to raise awareness among the students





Pictures

Photo. (Organization that took the picture) Country

