



# Eco-book

## Interview with the author of a book on ecology

Type of pedagogical project, activity, action, accompanying	Activity on climate change and books.
Key words of relevant disciplines/ Pedagogical content	Climate change/ water/ air pollution/ waste/ mobility/ energy/ biodiversity/ greenhouse effect
Problematic	<b>How can literature change our everyday attitude towards saving the Earth? How can literature make us aware about global change?</b>
Thematic	Climate change in general
Disciplines (sciences, geography)	<i>Science, mother tongue language, Civic Education</i>
Pedagogical Objectives/New targeted skills	<b>The students will be able to:</b> <ul style="list-style-type: none"> <li>- understand the questions raised in book on ecology</li> <li>- find key words in a text</li> <li>- prepare questions for an interview</li> <li>- organize a meeting with an author</li> <li>- conduct an interview</li> <li>- write an article for a newspaper</li> <li>- become aware of the impacts of their actions on the environment</li> <li>- participate in a collective action</li> <li>- become more sensitive citizens towards environmental concerns</li> <li>- act in an eco-friendly way</li> </ul>
Public target(s) (age, requested skills...)	13-15 years old
Description (step by step)	<b>Step 1)</b> At the beginning the teacher organizes a brainstorming with the students on the « Climate change » topic (they can use the title of the book). The teacher writes a topic on the board and students share ideas. They write them around the topic.





The teacher suggests a book he/she considers interesting to be read in the class. The author must be alive and coming from the students' country. The students and the teacher can talk about the author and comment the title of the book.

The teacher chooses the most interesting or controversial parts and reads them out loud. Students listen to him/her and then write their impressions about the content. They discuss the problem that was mentioned in the book.

At the end of the lesson, the teacher asks the students to read some pages of the book as a home assignment. Moreover, the teacher asks the students to write some questions about the topic, about things they didn't understand or they didn't agree with.

### **Step 2)**

Students read their questions focusing on the content. They try to answer by themselves. If they don't find suitable answers for some questions, the teacher can help them suggesting to contact the author of the book or an expert on that particular topic.

Students will interview the author or the expert using their questions.

Students are divided into groups of about 4 people and prepare a list of questions. The final questionnaire for the author/expert will be decided according to the collective decision of the different groups.

The teacher and the students think about the best way to invite the author or the expert to the school (via e-mail, letter, phone call...). Once they have decided, they write an invitation, explaining the aim of their interview.

They decide of a date, a timetable and a place for the interview.

### **DURING THE EVENT**

When the author/expert comes to the class, they record a video so later they can project it to other students or to the public.

Some students guide the interview.





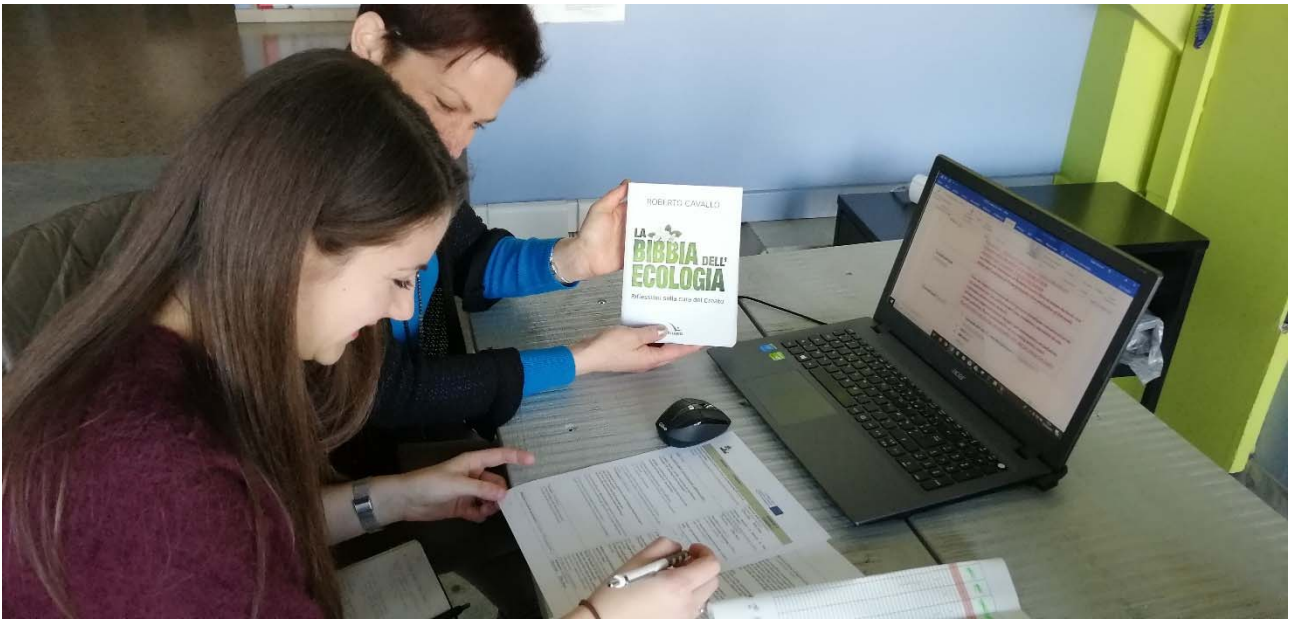
	<p><b>AFTER THE EVENT</b></p> <p>During the next classes students go through feedback sessions about the event, guided by the teacher (space for further questions / clearing doubts).</p> <p>The teacher asks the students to write an article about the event or a book review giving them instructions on how to write an article in the school newspaper.</p> <p>At the end of the project, students have to connect what they found out and reflect on their personal behaviour and give pieces of advice on how they could improve it.</p>
<b>Place (meeting room, outside space, ...)</b>	Classroom, Meeting room
<b>Individual and / or collective actions</b>	Both
<b>Material needed</b>	At least one copy of the book for the teacher in order to prepare materials for students. Video camera.
<b>Duration of pedagogical project or activity</b>	<b>2 hours for the event + a couple of hours for 5 weeks in total of activities before and after the event</b>
<b>Evaluation of the new acquired skills</b>	Evaluation will be based on: <ul style="list-style-type: none"> <li>- interview questions (teacher and students evaluate them)</li> <li>- student's participation (teacher and author feedback)</li> <li>- review/article (teacher and students that are editors of the newspaper)</li> </ul>
<b>Eco-citizen adaptation, knowledge enhancement and links to other topics</b>	<p><b>Link to:</b></p> <p><b>Activities</b></p> <p><b>Exploring the consequences of climate change in our environment</b></p>





	<p><b>Reactions of eco-system to climate changes</b>  <b>Activity to review Science lessons by creating a board game</b>  <b>Activity to introduce Climate Change to students</b>  <b>The impacts of Climate change in your region</b></p> <p><b>Project</b>  <b>Creating a communication campaign made by students for students and the general public</b></p> <p><b>Croatian:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.glasistre.hr/kultura/predstavljena-knjiga-lucijana-mohorovica-gradaska-inicijativa-labina-i-istre-promotor-civilnog-drustva-i-ekoloske-svijesti-gradana-573174">https://www.glasistre.hr/kultura/predstavljena-knjiga-lucijana-mohorovica-gradaska-inicijativa-labina-i-istre-promotor-civilnog-drustva-i-ekoloske-svijesti-gradana-573174</a></li> </ul> <p><b>Greek:</b></p> <ul style="list-style-type: none"> <li>• <a href="http://www.patakis.gr/viewshopproduct.aspx?id=735484">http://www.patakis.gr/viewshopproduct.aspx?id=735484</a></li> </ul> <p><b>Italian:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://www.elledici.org/recensione-del-libro-la-bibbia-dellecologia-di-roberto-cavallo/">https://www.elledici.org/recensione-del-libro-la-bibbia-dellecologia-di-roberto-cavallo/</a> (Review of the Italian eco-book “La Bibbia dell’ecologia” by R. Cavallo)</li> </ul> <p><b>French:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://fr.wikihow.com/mener-une-interview">https://fr.wikihow.com/mener-une-interview</a> (how to realise an interview)</li> <li>• <a href="http://www.seuil.com/ouvrage/le-changement-climatique-explique-a-ma-fille-jean-marc-jancovici/9782020965972">http://www.seuil.com/ouvrage/le-changement-climatique-explique-a-ma-fille-jean-marc-jancovici/9782020965972</a></li> </ul>
<p><b>Observations</b></p>	<p><b>The activity can involve the author of a book on climate change (in general or on a specific topic) or an expert on the issue.</b></p>





## Pictures

*Organising the interview. APRO Formazione, Italy*

