



Let's play!

Activity to review Science lessons by creating a board game

Type of pedagogical project, activity, action, accompanying	Activity
Key words of relevant disciplines/ Pedagogical content	Climate change/ water/ greenhouse effect/ biodiversity/ floods/ pollution/ waste/ mobility/
Problematic	How to use a game for reviewing previous knowledge about climate change
Thematic	Climate Change
Disciplines (sciences, geography)	<i>Science</i>
Pedagogical Objectives/New targeted skills	The students will be able to: <ul style="list-style-type: none"> - focus on keywords for each lesson - produce questions and answers to check previous knowledge - create a board game (rules, presentation with instructions) - play the game and respect the rules (social skills)
Public target(s) (age, requested skills...)	Suitable for students 11 to 15.
Description (step by step)	<p>Step 1) The teacher introduces the activity, useful to review previous knowledge. Students are split into 4-5 groups.</p> <p>Step 2) Each group has a topic to work on They have to recover important key words about climate change and then invent questions to be included in the game</p> <p>Step 3) New tasks are assigned to groups: Group 1 has to paint the board game (snake)</p>



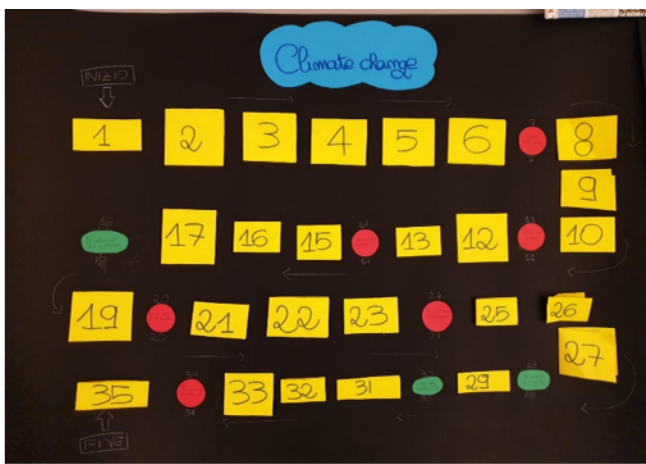


	<p>Group 2&3 have to make cards with questions and answers Group 4 has to produce the rules for the game Group 5 has to make a presentation to explain how to create a board game step by step</p> <p>Step 4) Testing the game</p>
Place (meeting room, outside space, ...)	Classroom
Individual and / or collective actions	Collective and in groups
Material needed	Posters, pens, pieces made out of recycled materials for the board game Books, PC, colors
Duration of pedagogical project or activity	2-3 hours
Evaluation of the new acquired skills	Teacher's supervision during the activity, evaluation of the board game and of the answers given by students.
Eco-citizen adaptation, knowledge enhancement and links to other topics	<p>Link to: My environment is changing, what's happening? / For whom the bell tolls? / Eco-book / Let's change our habits / Drawing your Climate Reality / Let's be aware!</p> <p>Greek:</p> <ul style="list-style-type: none"> • http://1epal.eu/blog/schediasmos-ke-ylopiisi-ekpedevtikon-epitrapeziou-pechnidiou/ (how to make a board game) <p>French:</p> <ul style="list-style-type: none"> • https://format30.com/2012/06/11/etudier-efficacement-reutiliser-la-matiere/





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Observations	



Pictures
Apro Formazione

