



# Let's change our habits

Activity to introduce Climate Change to students

Type of pedagogical project, activity, action, accompanying	Activity
Key words of relevant disciplines/ Pedagogical content	Climate Change
Problematic	<b>How does climate change affect life on Earth and what can we do about it?</b>
Thematic	Waste, water, air pollution, biodiversity, public migration, transport, energy, major natural risks
Disciplines (sciences, geography)	<i>Sciences</i>
Pedagogical Objectives/New targeted skills	<p><b>The students will be able to:</b></p> <ul style="list-style-type: none"> <li>- find relevant information about climate change</li> <li>- make conclusions based on different resources</li> <li>- differentiate causes from effects of climate change</li> <li>- use digital tools</li> <li>- express themselves creatively</li> <li>- present their own opinions and conclusions</li> <li>- initiate eco-citizen actions</li> </ul>
Public target(s) (age, requested skills...)	Suitable for students 11 to 15.
Description (step by step)	<p><b>Step 1)</b></p> <p>Brainstorming with students on the title "Climate change". Students are asked to express all the ideas they have about this topic and the teacher writes them on the board.</p> <p>Discussion about key words. The group reads the notes and try to define what climate change is, what the causes and consequences of it are.</p>





	<p><b>Step 2)</b></p> <p>The teacher chooses one of the videos in the playlist “Quattro passi nel clima” (<a href="https://goo.gl/7ziadU">https://goo.gl/7ziadU</a>), depending on the information that came out from students (what they already know about climate change). After the video, students point at new keywords related to climate change. They explain how they are connected with the phenomenon. Students write those facts about climate change in their notebooks.</p> <p><b>Step 3)</b></p> <p>Group work. Students have to find pictures, articles and links related to the topic they have chosen and to make entries on padlet.com (duration 15-20 minutes; in order to learn how to use Padlet, free tutorials are available on YouTube).</p> <p>Every group chooses one picture or article they find most representative and put it on common padlet.</p> <p>Every group has 1 minute to explain to other students what it represents and how it is connected to climate change.</p> <p><b>Step 4)</b></p> <p>Individual work. Students create a “meme” that contains a message on eco citizen action (“Pick up garbage and recycle it!”, “Turn off the lights, ride bicycles, save energy!”, “Be careful, don’t waste water!”).</p> <p>Once they are ready, students have 1 minute left per group to present it and to share it on their social media.</p>
<p><b>Place (meeting room, outside space, ...)</b></p>	<p>Classroom</p>
<p><b>Individual and / or collective actions</b></p>	<p>Group activity, individual</p>
<p><b>Material needed</b></p>	<p>PC and projector, pens, paper, access to the internet</p>





Duration of pedagogical project or activity	3 hours
Evaluation of the new acquired skills	Feedback sheets Individual and common “padlet” Social media “meme”
Eco-citizen adaptation, knowledge enhancement and links to other topics	<p><b>Link to:</b>  <a href="#">My environment is changing, what's happening?/ For whom the bell tolls/ Eco-book/ Let's play!/ Drawing your Climate Reality/ Let's be aware!/ Adaptation to Climate change</a></p> <p><b>Greek:</b></p> <ul style="list-style-type: none"> <li>• - <a href="https://ec.europa.eu/clima/change/causes_e/">https://ec.europa.eu/clima/change/causes_e/</a> (introductive video)</li> <li>• - <a href="https://greenagenda.gr/%CE%BF%CE%B9-5-%CE%B1%CE%B9%CF%84%CE%AF%CE%B5%CF%82-%CF%80%CE%BF%CF%85-%CF%84%CF%81%CE%BF%CF%86%CE%BF%CE%B4%CE%BF%CF%84%CE%BF%CF%8D%CE%BD-%CF%84%CE%B7%CE%BD-%CE%BA%CE%BB%CE%B9%CE%BC%CE%B1%CF%84%CE%B9/">https://greenagenda.gr/%CE%BF%CE%B9-5-%CE%B1%CE%B9%CF%84%CE%AF%CE%B5%CF%82-%CF%80%CE%BF%CF%85-%CF%84%CF%81%CE%BF%CF%86%CE%BF%CE%B4%CE%BF%CF%84%CE%BF%CF%8D%CE%BD-%CF%84%CE%B7%CE%BD-%CE%BA%CE%BB%CE%B9%CE%BC%CE%B1%CF%84%CE%B9/</a> (text: the 5 causes of CC)</li> <li>• - <a href="https://www.lifo.gr/now/digital-life/142913">https://www.lifo.gr/now/digital-life/142913</a> (About memes and famous examples)</li> <li>• - <a href="https://www.dianeosis.org/wp-content/uploads/2017/06/climate_change10.pdf">https://www.dianeosis.org/wp-content/uploads/2017/06/climate_change10.pdf</a> (report on impacts of CC in Greece)</li> </ul> <p><b>Italian:</b></p> <ul style="list-style-type: none"> <li>• Didactic tools to be used with children, Italian only <a href="http://www.scuolaperilclima.it/web/guest">http://www.scuolaperilclima.it/web/guest</a> (Climate change in Piedmont)</li> </ul> <p><b>French:</b></p> <ul style="list-style-type: none"> <li>• <a href="https://openclassrooms.com/fr/courses/1757041-faire-une-recherche-sur-internet">https://openclassrooms.com/fr/courses/1757041-faire-une-recherche-sur-internet</a></li> </ul>





	<ul style="list-style-type: none"><li>• <a href="https://lewebpedagogique.com/ressources-fle/files/2011/04/FICHE-DE-VOCABULAIRE-environnement.pdf">https://lewebpedagogique.com/ressources-fle/files/2011/04/FICHE-DE-VOCABULAIRE-environnement.pdf</a></li></ul>
<b>Observations</b>	





Pictures



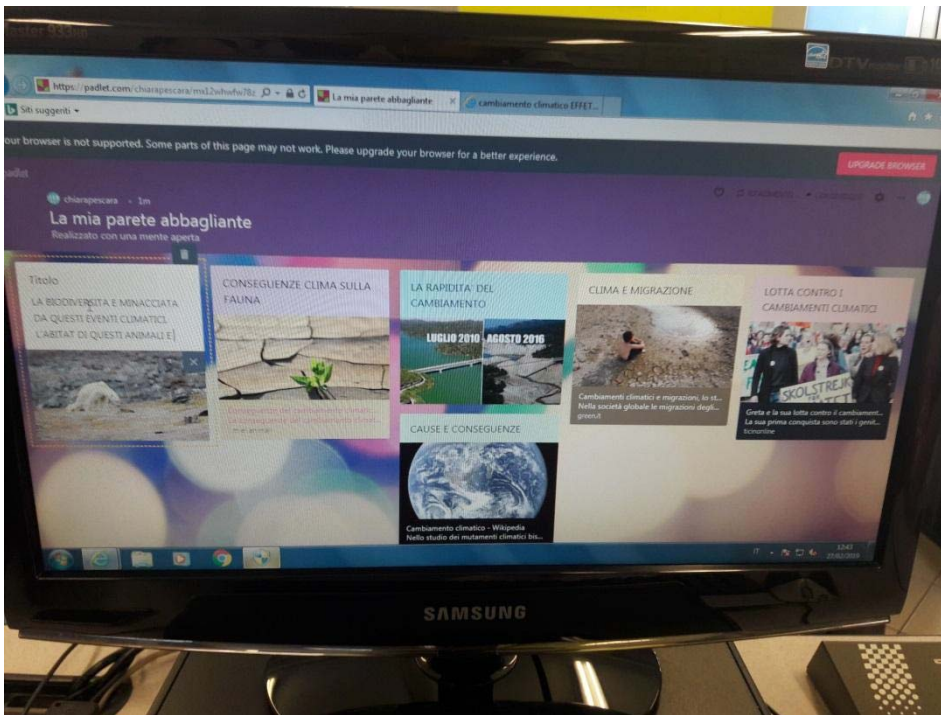


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